

SUPEVISED VISITATION OBSERVATION CHECKLIST

CASA volunteer name:C	ase Name:		Date & Time of visit:	
Supervised visit with:	DSS staff supe	vising	visit: Location:	
OBSERVATION	YES	NO	NOTES	
PARENT				
Parent arrived on time				
Parent showed attention to personal hygiene. No signs of substance abuse.				
COMMUNICATION SKILLS				
Parent is sensitive to child's feelings vs. parent ignores or changes what the cases.	child			
Parent uses child friendly language vs. parent uses adult language and comm	ients.			
Parent demonstrates warmth toward child verbally and non-verbally vs. pare removed, hostile or distracted.	ent is			
Parent is verbally respectful to child vs. parent "quizzes" child or seeks inapp reassurances from child.	ropriate			
PHYSICAL SPACE AND INTIMACY NEEDS				
Parent shows respect for child's physical space vs. parent violates space, kiss inappropriately grabs and puts squirming child in lap, etc.	es child			
Parent joins in with child's play or lets child initiate play vs. parent is under-in or over-involved.	nvolved			

Parent provides a safe and comfortable interactions of child overall vs. parent threatening, intimidating or intrusive style.			
OBSERVATION	YES	NO	NOTES
CONFLICT EXPLORATION/RESOLUTION			
Parents sets appropriate behavior limits/discipline vs. parent uses negative terms, curses, criticizes or orders child around.			
Parent handles child's frustrations and anger appropriately and seeks to calm the child vs. parent escalates the conflict.			
Parent has goal of mutual enjoyment of the intervention vs. parent implements his/her own agenda for revenge, guilt-inducing or negative manipulators.			
Parent provides consistently appropriate modeling during interaction vs. parent has inconsistent, erratic and argumentative interactions			
UNDERSTANDING OF CHILD'S DEVELOPMENTAL STAGE			
Parent responds to child's verbal and non-verbal cues vs. parent doesn't acknowledge child's cry or responds inappropriately			
Parent has appropriate expectations of child's abilities vs. parent plays inappropriately, becomes frustrated by child's limitations			
Parent provides care necessary for child's developmental state vs. parent does not change diaper, help to tie shoes, hold and rock, talk to or reassure child.			
Parent separated from child inappropriately vs. parent causes the child to become upset, failed to comfort and reassure child.			
Parent understands the impact of their behavior on child vs. parent bring I inappropriate food doesn't focus on child or address safety			
NEED FOR INTERVENTION DURING THE VISIT. Explain what happened how it was handled and how the parent reacted.			
OVERALL IMPRESSION OF THE VISIT.			